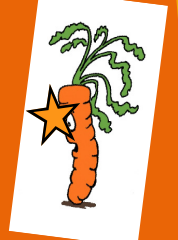




Sequencing Exercise

How To Guide



This sequencing exercise aims to enable children to:

- Practice logical sequencing of 4 or 6 items
- Learn about how a certain fruit or vegetable grows

Resources available:

- Blank templates for 4 or 6 items
- Completed examples for 4 or 6 items
- Tiles to cut out and sort

How to use the resources:

- Choose 4 or 6 items according to the age and ability of the children.
- Print off a template for each child.
- Print off the tiles and cut out a set of all 6 tiles for each older child or a set of the relevant 4 tiles for younger children.
- After discussion of the fruit or vegetable in *The Foodies* book, children should be given their set of tiles.
- They should try to decide, by discussion and moving the tiles on their table, which order they should place the tiles.
- When they have decided, give them a template each and they can glue their tiles into place.

Extension exercises for extra time or ability:

- Give children a completed sequence or let them use their glued one, and ask them to colour the items in the colours they believe are the correct ones in nature. Use magazines, books or the internet to check the right colours.
- Discussion points:
 - Which vegetables grow under the ground?
 - Which vegetables grow on the plant above the ground?
 - Which fruits grow in trees?
 - Which fruits grow on bushes?
 - Using magazines from supermarkets, books or the internet, find pictures of the fruit or vegetable you have discussed which show different parts of the plant's life.